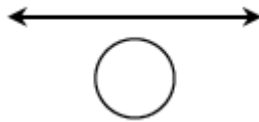




1-63. The diagram below shows a flat surface containing a line and a circle with no points in common. Can you visualize moving the line and/or circle so that they intersect at exactly one point? Two points? Three points? Explain each answer and illustrate each with an example when possible. [1-63 HW eTool](#) (Desmos). [Homework Help](#)

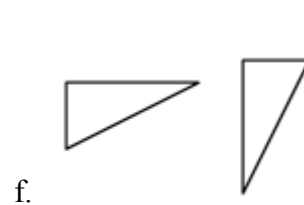
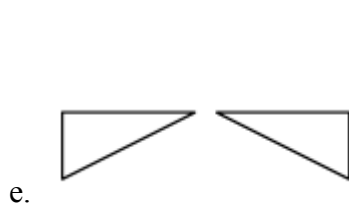
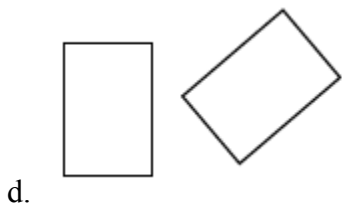
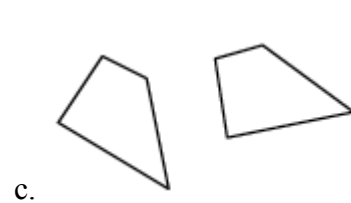
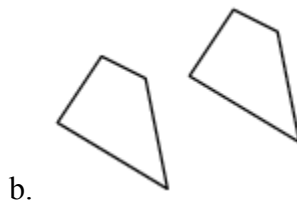
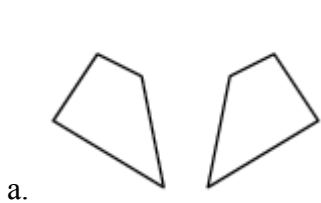



Intersect in One Point

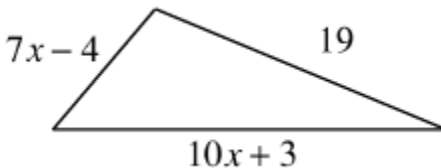
Intersect in Two Points


Intersect in Three Points

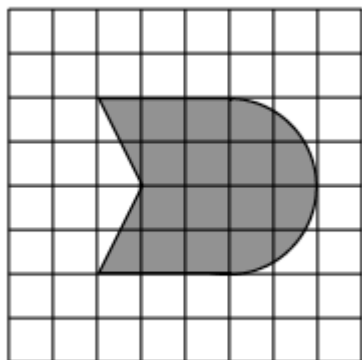
1-64. Decide which transformation was used on each pair of shapes below. Some may have undergone more than one transformation, but try to name a single transformation, if possible. [Homework Help](#)



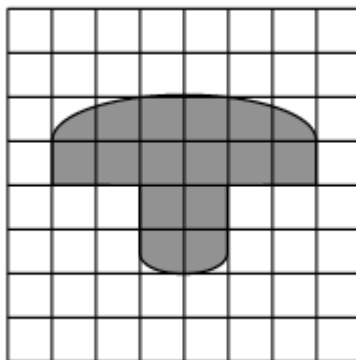
1-65. The perimeter of the triangle below is 52 units. Write and solve an equation based on the information in the diagram. Use your solution for x to find the measures of each side of the triangle. Be sure to confirm that your answer is correct. [Homework Help](#) 



1-66. Bertie placed a transparent grid made up of unit squares over each of the shapes she was measuring below. Using her grid, approximate the area of each region. [Homework Help](#) 



a.



b.

1-67. For each equation below, find y if $x = -3$. [Homework Help](#) 

a. $y = -\frac{1}{3}x - 5$

b. $y = 2x^2 - 3x - 2$

c. $2x - 5y = 4$